

Portrait photography: light and shade

Simona Curcio | 19/04/2023

Portrait photography, or portraiture, is a type of photography aimed toward capturing the personality of a person or group of people by using effective lighting, backdrops, and poses.

LEARNING OBJECTIVES

Students will be able to define portrait photography, explain the history of photography and describe approaches to portrait photography

Students will be able to make a portrait drawing with light

C'S OF EDUCATION

COLLABORATION

COMMUNICATION

CRITICAL THINKING

CREATIVITY

AGE GROUP

From 16 to 19

SCENARIO LANGUAGE

English

TOTAL DURATION

11 hours

SUBJECTS

CITIZENSHIP - CULTURE - SOCIETY

DESIGN - TECHNOLOGY

DRAMA - EXPRESSION

MEDIA

PSYCHOLOGY



Word cloud brainstorm

INTERACT & INSTRUCT

C'S OF EDUCATION

COLLABORATION

COMMUNICATION

CRITICAL THINKING

CREATIVITY

TOOLS

Word cloud tool, interactive whiteboard, open education resources, wi fi, collaborative table.

SPACE FORMAT

Public

POSITION OF LEARNERS

Together

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

The teacher asks an open question. Students can answer several times, but each time with one word only. The more the same word is submitted, the bigger the font becomes in the word cloud. Afterwards the teacher interacts with the students to discuss the most popular, missing or less chosen words.



Think-Pair-Share

EXCHANGE & DISCUSS

C'S OF EDUCATION

COLLABORATION

COMMUNICATION

CRITICAL THINKING

TOOLS

Interactive white board, projector, collaborative tables, wi fi.

SPACE FORMAT

Private, limited distraction

POSITION OF LEARNERS

Small groups

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

In the first round the students individually reflect on a question or problem that requires higher-order thinking skills. In the second round the students pair up in groups of 2. After explaining their individual thoughts, they try to come to a consensus. The 3rd round is a plenary session with sharing the thoughts of the groups and a class group discussion.



Web quest

INVESTIGATE & RESEARCH

C'S OF EDUCATION

COLLABORATION

COMMUNICATION

CRITICAL THINKING

TOOLS

Both resource list and questions can be added to a shared online document.

Wi fi.

SPACE FORMAT

Private, limited distraction

POSITION OF LEARNERS

Small groups

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

Students are presented with a specific problem or question and with a selection of resources (usually a list of links to online materials) that they can use to answer the question.



Presentation

CREATE

C'S OF EDUCATION

COLLABORATION

COMMUNICATION

CRITICAL THINKING

CREATIVITY

TOOLS

Computer presentation software (online or offline) and hardware (a projector or an LCD screen). Tools for presenting offline, e.g. flip charts with markers, mobile whiteboards etc.

SPACE FORMAT

Private, limited distraction

POSITION OF LEARNERS

Small groups

ROLE OF TEACHER

Independent learning

DESCRIPTION

Teams of students do research on a topic they have chosen or have been assigned to and they prepare a presentation which they will then show to other students to demonstrate their findings.



Fair

PRESENT & SHARE

C'S OF EDUCATION

COMMUNICATION

CREATIVITY

TOOLS

Rubric tool.

Tables, chairs, wi fi, interactive whiteboard, projector.

SPACE FORMAT

Public

POSITION OF LEARNERS

Together

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

"A fair activity is a chance for groups to present their project simultaneously. In the first part of the lesson, half of the class (formed by the sum of the halves of all the groups) present their product at their stands. The other half of the class plays the visitors' role and they listen and at the same time assess the speakers. The visitors can walk around as if they were on a real fair. After half-time the students swap roles.

"



Self-evaluation

ASSESSMENT & FEEDBACK

C'S OF EDUCATION

CRITICAL THINKING

TOOLS

Rubric maker tool

SPACE FORMAT

Private, limited distraction

POSITION OF LEARNERS

Alone

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

When completing an assignment, students fill in a self-reflection sheet and they grade themselves according to rubric criteria.



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