

Urban gardening: green up your city balcony!

Vittoria Liucci | 04/09/2023

Giving new life to abandoned green spaces to create an urban garden to make a sustainable business; promoting the grow of organic food, suppressing chemical fertiliser and using a compost for soil fertility.

LEARNING OBJECTIVES

Understand, identify, explain environmental settings

Apply information in new situation

Make a SWOT analysis

Evaluate the outcomes

C'S OF EDUCATION

COMMUNICATION

CRITICAL THINKING

CREATIVITY

AGE GROUP

From 16 to 18

SCENARIO LANGUAGE

English

TOTAL DURATION

5 hours 30 minutes

SUBJECTS

CITIZENSHIP - CULTURE - SOCIETY

CROSS CURRICULAR

DRAMA - ECONOMICS

INFORMATICS / ICT

LAW

NATURAL SCIENCES

VOCATIONAL SUBJECTS - HANDICRAFT

COLLECTING DATA

1
HOUR
0
MINUTES

Interest Survey

INVESTIGATE & RESEARCH

C'S OF EDUCATION

CRITICAL THINKING

TOOLS

Form or poll tool

SPACE FORMAT

Public

POSITION OF LEARNERS

Alone

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

Students provide feedback on their level of interest in the topic suggested by the teacher on growing food sustainably. They can show that they are very much interested, quite interested, or not interested at all. Alternatively, they can grade their level of interest on a scale, e.g. from 1 to 10.



Sit down if you agree

INTERACT & INSTRUCT

C'S OF EDUCATION

CRITICAL THINKING

TOOLS

If necessary the quotes can be presented with a slideshow.

SPACE FORMAT

Public

POSITION OF LEARNERS

Alone

ROLE OF TEACHER

Teacher-led

DESCRIPTION

All the students are asked to stand up. If they agree with a quote on traditional, integrated or organic gardening (said by teacher, another student or written on the board) they're invited to sit down.



Infographic

CREATE

C'S OF EDUCATION

COMMUNICATION

CRITICAL THINKING

TOOLS

Infographic tool

SPACE FORMAT

Private, limited distraction

POSITION OF LEARNERS

Small groups

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

Students analyse data and create an infographic poster which visualizes and summarizes the core components of a sustainable business to meet the demand for environmentally-friendly products. They identify consumers' needs and wants; they describe the business idea and make an accurate SWOT analysis

SHOWCASES



Sharing with a real audience

PRESENT & SHARE

C'S OF EDUCATION

COMMUNICATION

CREATIVITY

TOOLS

Presentation tool

SPACE FORMAT

Public

POSITION OF LEARNERS

Together

ROLE OF TEACHER

Teacher at the side

DESCRIPTION

Students and teacher invite other classes of the school, and an outside expert of organic gardening.

EVALUATING THE OUTCOMES



Quiz

ASSESSMENT & FEEDBACK

C'S OF EDUCATION

COMMUNICATION

CRITICAL THINKING

TOOLS

Online quiz platform and a quiz prepared by the teacher in advance.

SPACE FORMAT

Fully virtual

POSITION OF LEARNERS

Alone

ROLE OF TEACHER

Independent learning

DESCRIPTION

A short, ungraded online quiz to check for understanding (True/False, multiple choice, matching, etc.). Students can work independently on the feedback provided on their screens.



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